

3.1

What do you do?

VOCABULARY Jobs

1 Match the descriptions (1–8) with the jobs (a–h).

- 1 'I teach children at a school.'
- 2 'I need a camera to do my job.'
- 3 'I carry food to customers in a restaurant.'
- 4 'I perform in a theatre. I need to be very fit.'
- 5 'I cook meals in a restaurant.'
- 6 'I write stories about the news.'
- 7 'I look after a team of people in an office.'
- 8 'I do experiments to find out new facts.'

- a chef
- b waiter
- c manager
- d photographer
- e teacher
- f scientist
- g journalist
- h dancer

2 Complete the sentences so that they are true for you. Use the jobs in Exercise 1.

1 Which job would you like to do? Why?

I would like to be a _____ because _____.

2 Which job would you **not** like to do? Why?

I wouldn't like to be a _____ because _____.

3 Which job do you think is the most difficult? Why?

Being a _____ is the most difficult because _____.

LISTENING A fun job

3  12 Listen. What is the man's job?

He is a ...

- a chef.
- b waiter.
- c manager.

4  12 Listen again. Complete the table with information from the talk.

What does he like about his job?	What doesn't he like about his job?

COMMUNICATION Talking about jobs

5 Circle the correct response.

- 1 How do you like being a journalist?
a It's a fantastic job. I love it!
b I write about the news.
- 2 Is it a tough job?
a I'd like to be a photographer.
b It can be. I have to work hard.
- 3 What's your job like?
a It's really enjoyable.
b Because the pay is good.
- 4 What do you do every day?
a Being a scientist is my dream job.
b I cook food in a restaurant.

6 Imagine you are interviewing someone about their job. Complete the questions.

- 1 Do _____?
Yes, I do. I'm a dancer.
- 2 Where _____?
Well, I mostly work at a theatre. Sometimes I practise at a dance studio.
- 3 What _____?
Oh, I really like meeting new people and learning new dances.



3.2 What's your job like?

GRAMMAR *like and would like*

1 Complete the conversation with the correct form of *like* and *would like*.

A: What do you do for a living?

B: I'm an actor.

A: Wow, that sounds great. ¹ _____ you _____ it?

B: No, I ² _____ it at all.

A: Oh, really? Why?

B: Well, I ³ _____ working very long hours. On a film, I often have to work from early morning to late at night. And sometimes it's really boring.

A: So what kind of job ⁴ _____ you _____ ?

B: Well, my passion is food. I really ⁵ _____ cooking for people, so I ⁶ _____ to be a chef.

A: Chefs work long hours too!

B: I know. I ⁷ _____ the long hours, but I ⁸ _____ being creative with my cooking.

2 Make questions from the prompts. Then answer the questions in your own words.

1 you / like / your job / ? _____

2 you / like / eat / new job / ? _____

3 what / you / like / do / ? _____

4 you / like / go on holiday / next summer / ? _____

5 where / you / like / go / ? _____

LANGUAGE FOCUS *Asking about and describing jobs*

3 Circle the correct options to complete the conversations.

1 A: Hi. What *do* / *would* do?

B: I'm a student.

2 A: Do you have a job?

B: Yes, I *does* / *do*.

3 A: Do you work in an office?

B: No, I *doesn't* / *don't*. I'm a chef.

4 A: What kind of job would you like to have?

B: *I'd* / *I'm* like to be a manager.

5 A: What don't you like about your job?

B: Well, I *don't like* / *would like* the long hours.

4  **13** Listen to the questions. Circle the correct response.

1 **a** I don't like my boss.

b I wouldn't like to be a manager.

2 **a** No, I don't.

b I'd like to be a teacher.

3 **a** I'd like to travel a lot.

b It's really difficult.

4 **a** I'm a dancer.

b Oh, it's fantastic!

5 Complete the conversation with these questions.

What job would you like to have?
What don't you like about your job?
What do you do every day?

Do you have a job?
What do you like about your job?

- 1 _____
'Yes, I do. I'm a charity worker.'
- 2 _____
'I write emails and make phone calls.'
- 3 _____
'The pay isn't good.'
- 4 _____
'The hours are great and my boss is fantastic.'
- 5 _____
'I'd like to be a photographer.'

PRONUNCIATION Intonation in questions

- 6**  **14** Listen to the conversation. Notice the intonation – the way the speaker's voice rises or falls. Listen again and repeat.

Yes / No questions: rising intonation

Do you work in an office?

Do you like your job?

Wh- questions: falling intonation

What job would you like to have?

What don't you like about your job?

- 7**  **15** Draw lines to show the intonation at the end of each question. Then listen to check your answers.

- 1 Do you have a job?
2 Oh, great. So what do you do?
3 So, what's your job like?
4 Mm, that's interesting. Do you work long hours?

- 8**  **16** Listen to the questions. Circle the correct response.

- 1 **a** Yes, I do. It's great.
b Well, the hours are great.
- 2 **a** I have a nice boss.
b No, I don't. I'm a student.
- 3 **a** I work as a journalist.
b Yes, I'm a journalist.

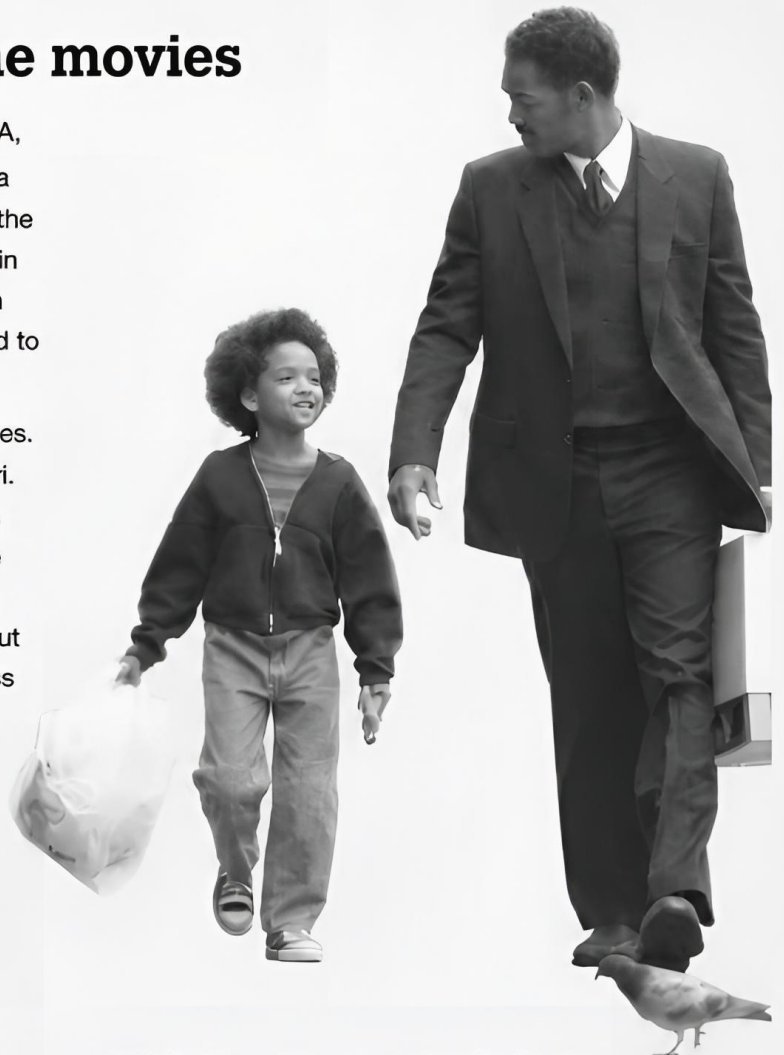
3.3 Never too old



READING

From Milwaukee to the movies

- 1 **C**hris Gardner was born in Milwaukee, USA, in 1954. His family was poor and he had a tough childhood. When he grew up, he joined the US Navy and later became a salesman. He fell in love with a woman, and in 1981 they had a son named Chris Junior (Jr.) However, Gardner had to look after Chris Jr on his own.
- 2 One day, Gardner met a man named Bob Bridges. Bridges was rich and drove an expensive Ferrari. He told Gardner he worked in San Francisco as a stockbroker. Gardner decided then to change a stockbroker. Garit his saleed band spent time his career. He a stockbroker. He worked hard but had little money. He and Chris Jr. were homeless for about a year. They slept at the office, in parks and at airports. Slowly, he saved enough money to rent an apartment.
- 3 In 1987, Gardner started his own stockbroking company from his apartment. The company was successful and he eventually became a millionaire. Gardner wrote a book about his life and his struggle with being homeless. The story became a film in 2006 starring Will Smith as Gardner and Smith's son, Jaden, as Chris Jr.



Will Smith and his son Jaden Smith play Chris and his son in *The Pursuit of Happyness*.

1 Read the article. What is it mainly about?

- a a rich man who became homeless
- b a salesman who became an actor
- c a poor man who became rich

2 Put the events in Chris Gardner's life in the correct order (1–6).

- a He had a son. _____
- b He started his own company. _____
- c He wrote a book about his life. _____
- d He and his son were homeless. _____
- e He became a salesman. _____
- f He met a stockbroker. _____

LISTENING

3  1.7 Listen. What is the main idea of the talk?

- a Finding the right job will not always make you happy.
- b Too many people give up on following their dreams.
- c There are some ways to make changing your job easier.

4  1.7 Listen again. Tick (✓) the advice the speaker gives.

- | | |
|---|---|
| 1 Quit your current job before you look for a new one. ☐ | 3 Talk to people who do this job. ☐ |
| 2 Ask family and friends for advice. ☐ | 4 Try the new job part-time first to see if you like it. ☐ |

5 Circle the advice that the speaker and Chris Gardner would most likely agree with. Give a reason for your answer.

- a It's a mistake to change your job. b Keep trying and never give up. c Believe in yourself.
-

WORD FOCUS *work*

6 Complete the word map using these phrases.

hard work

interesting work

work at night

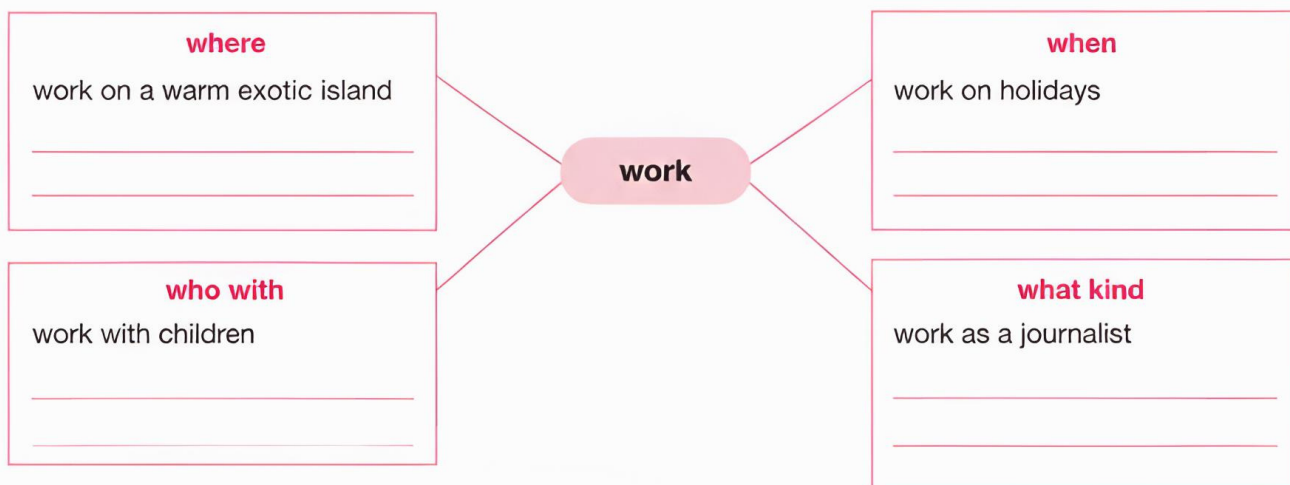
work in an office

work in cold places

work in Marketing

work in the evening

work with famous people



7 Complete the sentences with phrases from Exercise 6.

- | | |
|--|--|
| 1 I'd like to _____, maybe in films. | 4 I'd really like to _____ for a news website. I think it's really interesting work. |
| 2 Sometimes I work at home, but usually I _____ with other people. | 5 I work in a café at the beach, so I often have to _____. |
| 3 I'm not a morning person, so I like to _____. | 6 My boss thinks my job is easy, but it isn't. It's really _____. |

3.4 The joy of surfing in ice-cold water



A large iceberg near
Anvers Island, Antarctica

▶ 1 Camille Seaman: Haunting photos of polar ice

In this talk, photographer Camille Seaman shows photos of icebergs in Antarctica. She talks about how excited she was to see an iceberg for the first time. She also explains how icebergs move and change. She says that icebergs have 'lives' like animals do, changing from ice to water and back again.

▶ 2 Ben Saunders: Why did I ski to the North Pole?

Ben Saunders talks about skiing to the North Pole alone. Only three people did this before him. He completed the 1,290-kilometre trip in ten weeks. Ben had to pull all of his food, clothes tent, etc., while skiing. He tells some interesting stories about polar bears, bad weather and blogging from the Arctic.

▶ 3 Paul Nicklen: Animal tales from icy wonderlands

Paul Nicklen talks about photographing animals in the Arctic and Antarctic. Paul dives in very cold water for an hour to take his photos. He tells some fantastic stories about 250-year-old whales, shy bears and a leopard seal that gave him penguins to eat. He also describes the problems that polar bears face because the ice is melting.

TEDTALKS

- 1 Read the descriptions of three TED Talks above. What is each TED Talk about? Match the topics (a–c) with the TED Talks (1–3).

a a long Arctic journey _____ b the nature of icebergs _____ c animals in cold places _____

- 2 Read the TED playlist again and answer the questions.

- 1 Which speaker did **not** visit the Arctic? _____
- 2 How did Seaman feel when she first saw an iceberg? _____
- 3 How many people did Saunders travel with? _____
- 4 According to Nicklen, why are polar bears facing problems? _____

- 3 Choose the correct answer.

- | | |
|--|--|
| 1 What are icebergs ?
a big pieces of ice
b animals from Antarctica | 3 If ice is melting , it is _____.
a turning to water
b getting harder |
| 2 What does blogging mean?
a making a phone call
b writing about events and posting them online | 4 Paul's stories are fantastic . They are _____.
a very good
b not true |

- 4 Which talk would you most like to see? Why? Watch the talk at TED.com.

3.5 It's my dream job

WRITING Describing a dream job

- 1 Read the description of someone's dream job. What do they like about it?

Write two paragraphs. In the first paragraph, say what the job is, where you work, who you work with and what you do.

Try to use some new words from this unit.

I work as a newspaper photographer. I get to work in lots of different places with lots of cool people and I photograph many different things. Yesterday I was at a fashion show and today I'm taking photos at a food festival. I take hundreds of photos every day. It's a fantastic job and I love it. I really like going to interesting places and meeting new people. Sometimes the hours are long, but I don't mind. I would like more pay, however! I think it's the best career in the world.

In the second paragraph, say what you like about the job. Try to imagine something you don't like. Say something you'd like to change.

- 2 Imagine you have your dream job. Write a short description of it. Answer the questions to plan your description.

- 1 What is your dream job?
- 2 What do you do every day?
- 3 Where do you work?
- 4 Who do you work with?
- 5 Why do you like your job?
- 6 What don't you like about it?

- 3 Write your description. Then complete the checklist.

- | | |
|--|--------------------------|
| Did you use correct spelling and punctuation? | ☐ |
| Did you use some new words from this unit? | ☐ |
| Did you give reasons for liking the job? | ☐ |
| Did you say one thing that you don't like about the job? | ☐ |